Grading Abbreviations
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Symbol	Meaning
agr	Subject-verb agreement error, or pronoun agreement error.
amb: φ or ψ?	This sentence's/word's meaning is ambiguous between φ and ψ.
CHAR	Be charitable. You are caricaturing the author/ not considering likely responses the author would provide to your argument.
cond	Condense your prose.
F	Fluff. This sentence does not advance your argument. If in an introduction, the sentence does nothing to frame your thesis statement.
frag	Sentence fragment.
gloss?	Analysis/gloss on text required; alternatively, current analysis is not obviously grounded in text cited. As it stands, it is not obvious how the text supports the thesis.
NS	Non-sequitur. Though this sentence attempts to draw conclusion P from what came before, P does not logically follow from what came before.
NQF	Not quite following. You sentence(s) make loose points that, while relevant, do not directly following upon one another.
rel?	Off-topic/irrelevant sentence(s). In this context, this phrase or sentence does not belong. If it is quoted material, it does not seem like it is necessary for your argument.
run-on	Run-on or comma splice.
SP	Spelling error.
TOPIC	Your topic sentence does not clearly and effectively relate your body paragraph to you thesis.
text?	Requires textual support.
trans	Abrupt transition. Use conjunctions and other connecting phrases to make clear what the logical relation is between two sentences/ideas.
WW	Wrong word/diction error. This word has the wrong meaning, or has an undesirable connotation in context.
V	Vague. This word/phrase has such a broad meaning as to be uninformative or unhelpful in your argument.
X	Re-read relevant texts. Textual analysis inaccurate/ argument not correctly reconstructed.
$\forall$?	Word/phrase too general or not specific enough.
//	Faulty parallel structure.
??	I am unable to determine precisely what this sentence is trying to communicate. Alternatively, your ideas seem to logically contradict each other.
!!	Claim is too strong. "Too strong" means that I doubt you will be able to find evidence to support it *or* that it would take a book to defend such a claim.
≠ / neq	These ideas are not equivalent. Try to consistently develop a small number of ideas without proliferating terminology beyond necessity.
...	Further explanation required.